



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Paris Elementary School

SAU: RSU 17/MSAD 17

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	49	49	100	71	68	70	16	55	16	12	48	1	0
	2011-2012	58	58	100	71	69	72	26	45	26	3	57	1	0
Female	2010-2011	28	28	100	75	77	74	18	57	14	11			
	2011-2012	30	30	100	77	77	77	43	33	23	<1			
Male	2010-2011	21	21	100	67	59	66	14	52	19	14			
	2011-2012	28	28	100	64	63	68	7	57	29	7			
Caucasian/White	2010-2011	46	46	100	74	69	71	15	59	15	11			
	2011-2012	49	49	100	71	69	73	27	45	27	2			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	4	4	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	2	2	100			65							
Economically Disadvantaged	2010-2011	27	27	100	63	63	58	7	56	22	15			
	2011-2012	35	35	100	63	64	62	14	49	31	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	45	44	34	<1	45	36	18			
	2011-2012	5	5	100		33	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	56	55	98	73	70	67	20	53	13	15	54	1	0
	2011-2012	52	51	98	63	59	71	20	43	27	10	51	0	0
Female	2010-2011	24	24	100	79	75	72	29	50	4	17			
	2011-2012	27	26	96	69	67	75	19	50	27	4			
Male	2010-2011	32	31	97	68	66	63	13	55	19	13			
	2011-2012	25	25	100	56	51	67	20	36	28	16			
Caucasian/White	2010-2011	52	51	98	73	70	68	20	53	12	16			
	2011-2012	49	48	98	67	60	72	21	46	25	8			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	2	2	100			57							
Economically Disadvantaged	2010-2011	37	37	100	68	64	56	22	46	14	19			
	2011-2012	34	33	97	55	51	60	6	48	33	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	4	80		54	29							
	2011-2012	14	13	93	23	27	35	<1	23	62	15			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	68	68	100	57	68	70	13	44	29	13	67	1	0
	2011-2012	77	77	100	68	64	68	18	49	27	5	75	2	0
Female	2010-2011	25	25	100	64	69	75	28	36	36	<1			
	2011-2012	32	32	100	75	76	74	34	41	22	3			
Male	2010-2011	43	43	100	53	67	66	5	49	26	21			
	2011-2012	45	45	100	62	55	63	7	56	31	7			
Caucasian/White	2010-2011	60	60	100	55	67	71	12	43	30	15			
	2011-2012	72	72	100	69	64	69	18	51	28	3			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	44	44	100	52	62	60	11	41	27	20			
	2011-2012	46	46	100	57	57	57	13	43	37	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	14	30	34	<1	14	29	57			
	2011-2012	11	11	100	18	28	30	<1	18	73	9			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	59	59	100	68	75	72	12	56	22	10	58	1	0
	2011-2012	76	76	100	64	72	72	17	47	24	12	75	1	0
Female	2010-2011	31	31	100	68	74	76	13	55	19	13			
	2011-2012	29	29	100	79	80	78	31	48	14	7			
Male	2010-2011	28	28	100	68	76	68	11	57	25	7			
	2011-2012	47	47	100	55	66	67	9	47	30	15			
Caucasian/White	2010-2011	54	54	100	67	74	73	11	56	22	11			
	2011-2012	65	65	100	60	71	73	12	48	28	12			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	41	41	100	59	65	60	7	51	27	15			
	2011-2012	51	51	100	55	63	61	14	41	29	16			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	11	11	100	27	37	33	<1	27	27	45			
	2011-2012	16	16	100	31	27	34	<1	31	31	38			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	49	100	49	48	61	10	39	37	14	48	1
	2011-2012	58	58	100	66	58	64	17	48	21	14	57	1
Female	2010-2011	28	28	100	50	49	59	11	39	36	14		
	2011-2012	30	30	100	67	56	63	23	43	23	10		
Male	2010-2011	21	21	100	48	47	64	10	38	38	14		
	2011-2012	28	28	100	64	60	65	11	54	18	18		
Caucasian/White	2010-2011	46	46	100	50	48	63	11	39	39	11		
	2011-2012	49	49	100	61	57	65	18	43	24	14		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	2	2	100			59						
	2011-2012	2	2	100			54						
Economically Disadvantaged	2010-2011	27	27	100	33	42	49	7	26	41	26		
	2011-2012	35	35	100	60	52	52	17	43	26	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	36	41	35	<1	36	18	45		
	2011-2012	5	5	100		23	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	56	100	59	60	60	16	43	27	14	55	1
	2011-2012	52	51	98	59	54	66	18	41	31	10	51	0
Female	2010-2011	24	24	100	75	63	60	21	54	13	13		
	2011-2012	27	26	96	54	54	65	12	42	35	12		
Male	2010-2011	32	32	100	47	58	61	13	34	38	16		
	2011-2012	25	25	100	64	54	67	24	40	28	8		
Caucasian/White	2010-2011	52	52	100	60	60	61	15	44	25	15		
	2011-2012	49	48	98	63	55	67	19	44	31	6		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	2	2	100			57						
Economically Disadvantaged	2010-2011	37	37	100	54	50	48	14	41	24	22		
	2011-2012	34	33	97	48	44	54	9	39	39	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		43	31						
	2011-2012	14	13	93	31	27	37	8	23	38	31		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	68	100	54	59	61	6	49	18	28	67	1
	2011-2012	77	77	100	68	65	64	19	48	14	18	76	1
Female	2010-2011	25	25	100	52	55	61	8	44	20	28		
	2011-2012	32	32	100	69	68	65	22	47	19	13		
Male	2010-2011	43	43	100	56	61	61	5	51	16	28		
	2011-2012	45	45	100	67	63	64	18	49	11	22		
Caucasian/White	2010-2011	60	60	100	55	58	62	5	50	17	28		
	2011-2012	72	72	100	69	65	65	19	50	14	17		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	44	44	100	41	47	47	2	39	20	39		
	2011-2012	46	46	100	57	55	51	13	43	17	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	21	27	30	7	14	14	64		
	2011-2012	11	11	100	27	30	30	<1	27	9	64		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	59	100	58	67	64	12	46	17	25	58	1
	2011-2012	76	76	100	64	63	64	16	49	17	18	75	1
Female	2010-2011	31	31	100	52	62	63	6	45	16	32		
	2011-2012	29	29	100	66	63	64	10	55	17	17		
Male	2010-2011	28	28	100	64	71	64	18	46	18	18		
	2011-2012	47	47	100	64	64	64	19	45	17	19		
Caucasian/White	2010-2011	54	54	100	57	67	65	13	44	17	26		
	2011-2012	65	65	100	60	62	66	15	45	20	20		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	41	41	100	46	55	50	5	41	22	32		
	2011-2012	51	51	100	59	54	51	8	51	18	24		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	11	11	100	<1	28	28	<1	<1	27	73		
	2011-2012	16	16	100	38	31	29	<1	38	25	38		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	71	71	100	55	54	64	7	48	28	17	70	1
	2011-2012	77	77	100	53	57	62	10	43	36	10	75	2
Female	2010-2011	26	26	100	38	50	64	4	35	38	23		
	2011-2012	34	34	100	47	53	61	12	35	44	9		
Male	2010-2011	45	45	100	64	58	65	9	56	22	13		
	2011-2012	43	43	100	58	60	63	9	49	30	12		
Caucasian/White	2010-2011	63	63	100	57	56	66	8	49	25	17		
	2011-2012	72	72	100	54	56	64	10	44	36	10		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	48	48	100	48	47	53	4	44	29	23		
	2011-2012	50	50	100	40	48	51	8	32	46	14		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	16	16	100	44	31	36	6	38	31	25		
	2011-2012	10	10	100	40	34	32	<1	40	30	30		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	67	E: 64 M: 68	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	61	E: 59 M: 61	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	67	E: 64 M: 67	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	60	E: 59 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	58	E: 57 M: 61	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	53	E: 50 M: 51	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: 98	E: 98 M: 98	36	E: 29 M: 30	E: 34 M: 34	100	E: 100 M: 99	E: 98 M: 98	28	E: 28 M: 31	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	3	14	0	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.